

# MES' IMCC Institutional feedback form

## Guidelines for Students

MES IMCC is conducting a Student Satisfaction

Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality

in education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

\* Indicates required question

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1. Age: \*

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2. College Name: \*

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3. Gender: \*

*Mark only one oval.*

Female

Male

Transgender

4. What degree program are you pursuing now? \*

*Mark only one oval.*

FYMCA

SYMCA

FYMBA

SYMBA

5. What subject area are you currently pursuing? \*

*Mark only one oval.*

- Computer Management (MCA)
- Management (MBA)

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

#### Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process

6. The institution provides multiple opportunities to learn and grow. \*

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

7. How well did the teachers prepare for the classes? \*

*Mark only one oval.*

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

8. The teacher's approach to teaching can best be described as \*

*Mark only one oval.*

- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor

9. How well were the teachers able to communicate? \*

*Mark only one oval.*

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1- Generally ineffective
- 0- Very poor communication

10. Fairness of the internal evaluation process by the teachers. \*

*Mark only one oval.*

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0- Unfair

11. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

*Mark only one oval.*

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

12. How much of the syllabus was covered in the class? \*

*Mark only one oval.*

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

13. Teachers inform you about your expected competencies, course outcomes and programme outcomes. \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

14. Was your performance in assignments discussed with you? \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

15. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth \*

*Mark only one oval.*

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

16. Your mentor does a necessary follow-up with an assigned task to you. \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

17. The teachers identify your strengths and encourage you with providing right level of challenges. \*

*Mark only one oval.*

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

18. The teachers illustrate the concepts through examples and applications. \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

19. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

20. Teachers are able to identify your weaknesses and help you to overcome them. \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

21. Teachers encourage you to participate in extracurricular activities \*

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

22. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

*Mark only one oval.*

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

23. What percentage of teachers use ICT tools such as LCD projector, Multimedia, \*  
etc. while teaching.

*Mark only one oval.*

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

24. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and \*  
employability skills to make you ready for the world of work.

*Mark only one oval.*

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

25. Give three observation / suggestions to improve the overall teaching – learning \*  
experience in your institution.

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26. The overall quality of teaching-learning process in your institute is very good. \*

*Mark only one oval.*

- 4 – Strongly agree
- Option 6
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

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# MES' IMCC Institutional feedback form

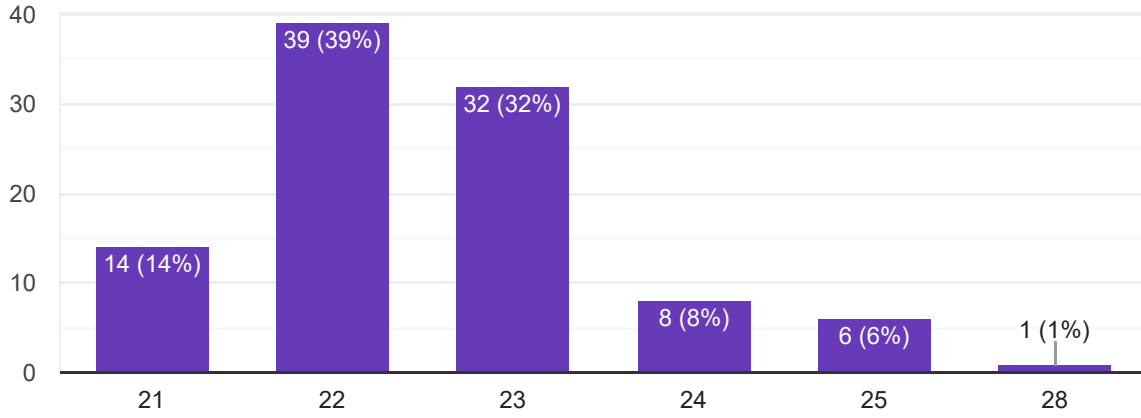
100 responses

[Publish analytics](#)

Age:

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100 responses



College Name:

100 responses

MES IMCC

IMCC

Imcc

MES IMCC Pune

Institute of management and career courses

Institute of Management and Career Courses (IMCC)

Maharashtra Education Society's Institute of Management and Career Courses

MES's Institute of Management and Career Courses, Pune

IMCC Pune

Institute of Management and Career Courses

Mes IMCC

Institute of Management and Career Courses

MES' Institute of Management and Career Courses

MES Institute of Management and Career Courses

Mes Imcc

IMCC

MES IMCC

MES'S Institute of management and career courses

Mes's Institute of management and career courses

Mes. Institute of management and career course.IMCC

IMCC, Pune



Mes IMCC

Mes's IMCC

MES's IMCC College,Pune

Maharashtra Education societys Institute of Management and Career Courses (IMCC)

Institute of management and career courses ,Kothrud, Pune

MES's Institute of management and career courses, pune

MES-Institute of Management and Career Courses

IMCC College

Nikita Kapil Giri

MES's institute of management and career courses pune

Mes' Institute of Management & Career Courses

MES Institute of Management and Career Courses Kothrud Pune

MES'S Institute of Management and Career Courses (IMCC), Pune

MES Institute of Management and Career Course

Institute of management and career courses (IMCC), Pune

MES Institute of Management and Career Courses Pune

IMCC,pune

Mes institute of management and career courses

MES' IMCC

Institute of management and career courses, Pune

MES Institute of management and career courses

MES institute of management and career courses

Mes institute of management and Career Courses



MES Institute of management and career course

Mes imcc pune

Sakshi Pandurang Pawar

Institute of management and career courses IMCC

Puneet Gupta

MES Institute of Management and Career courses

MESIMCC

MES IMCC COLLEGE

MES' Institute of Management and Career courses

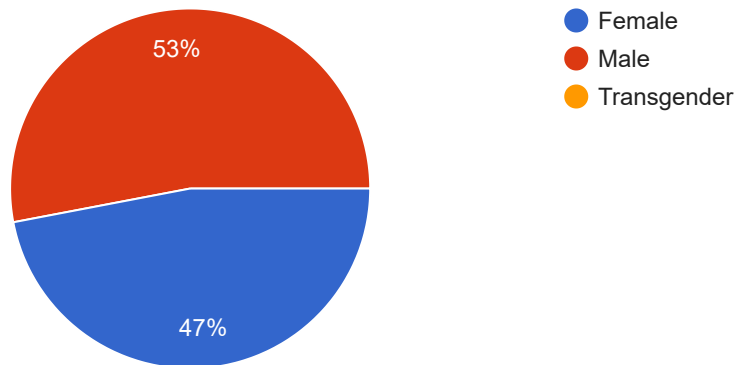
M.E.S Institute of Management and Career Courses

IMCC KOTHRUD PUNE

Gender:

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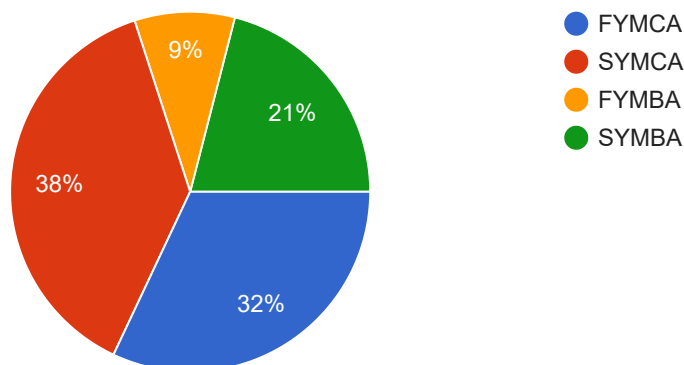
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What degree program are you pursuing now?

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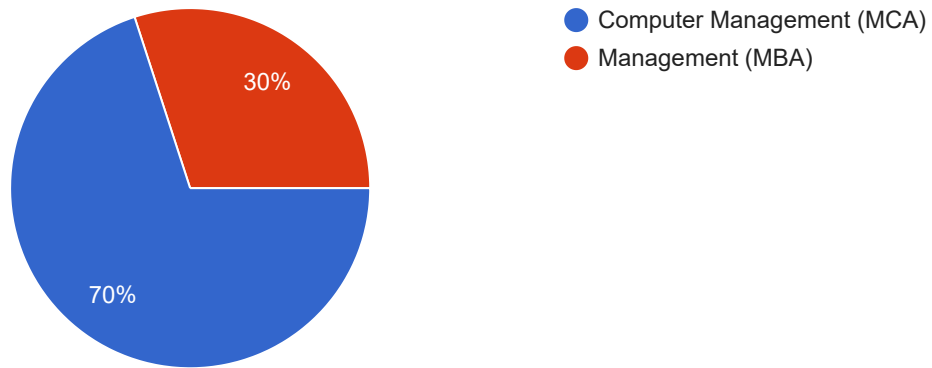
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### What subject area are you currently pursuing?

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100 responses

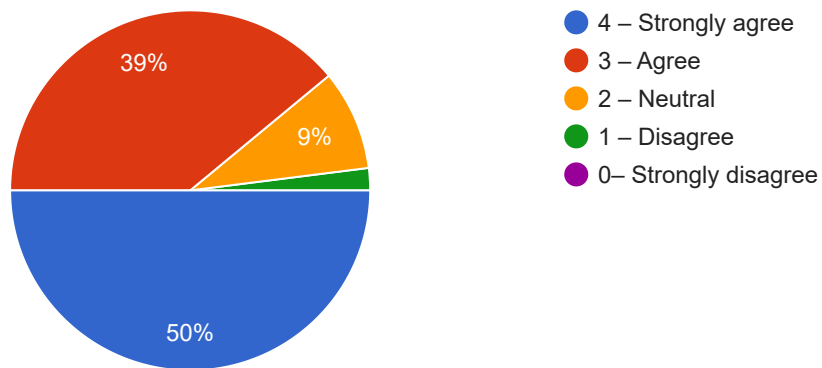


### Instructions to fill the questionnaire

### The institution provides multiple opportunities to learn and grow.

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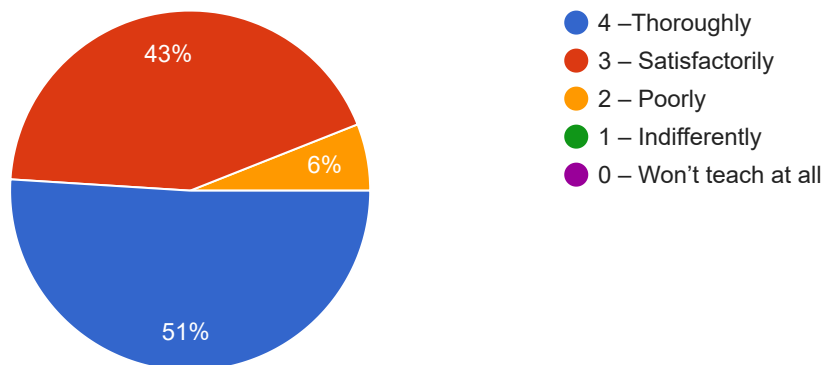
100 responses



### How well did the teachers prepare for the classes?

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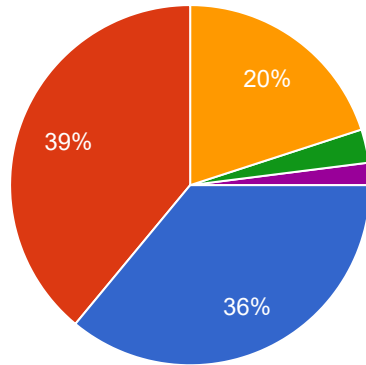
100 responses



### The teacher's approach to teaching can best be described as



100 responses

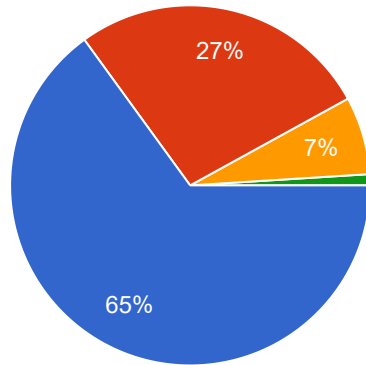


- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

### How well were the teachers able to communicate?



100 responses

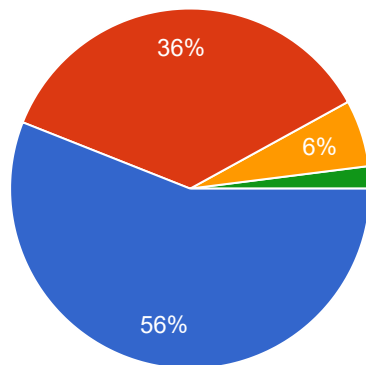


- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

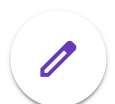
### Fairness of the internal evaluation process by the teachers.



100 responses



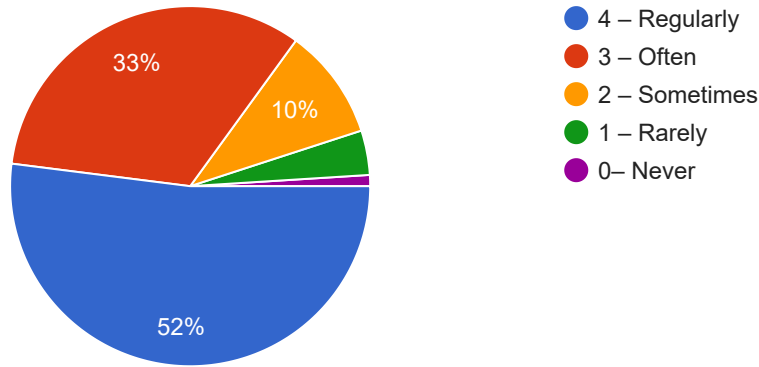
- 4 – Always fair
- 3 – Usually fair
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- 1 – Usually unfair
- 0 – Unfair



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



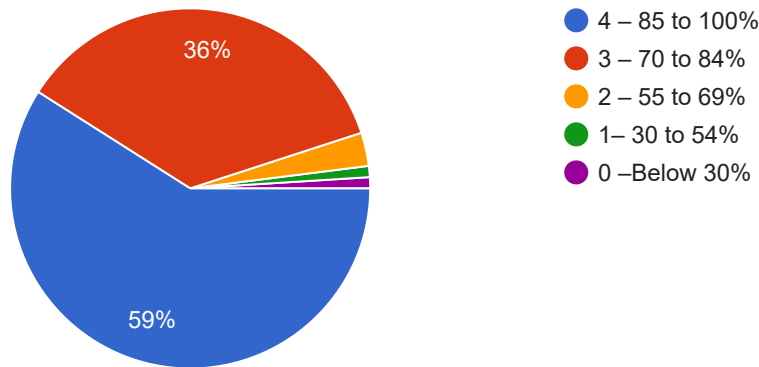
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How much of the syllabus was covered in the class?



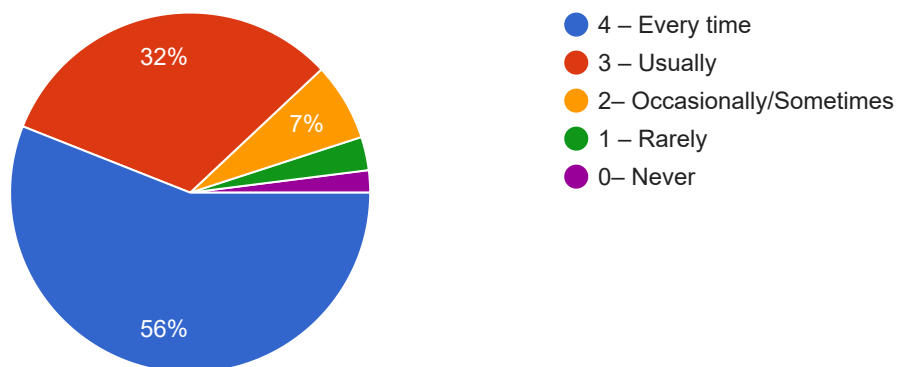
100 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes.



100 responses

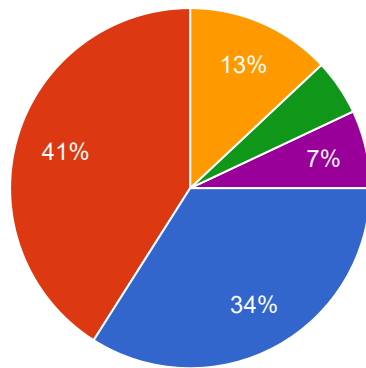




### Was your performance in assignments discussed with you?



100 responses

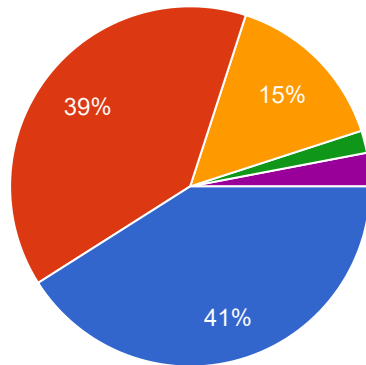


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

### The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



100 responses

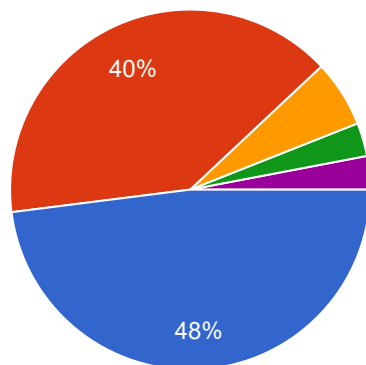


- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

### Your mentor does a necessary follow-up with an assigned task to you.



100 responses



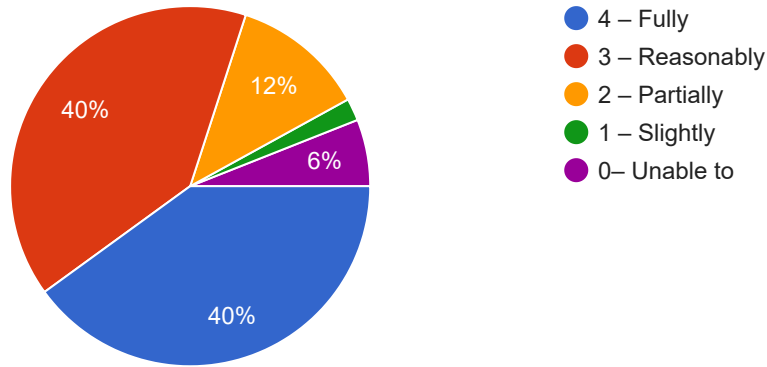
- 4 – Every time
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- 0 – I don't have a mentor



The teachers identify your strengths and encourage you with providing right level of challenges.



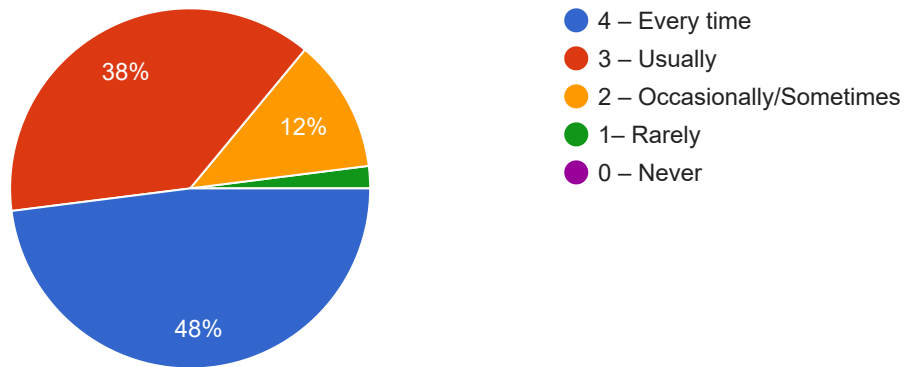
100 responses



The teachers illustrate the concepts through examples and applications.



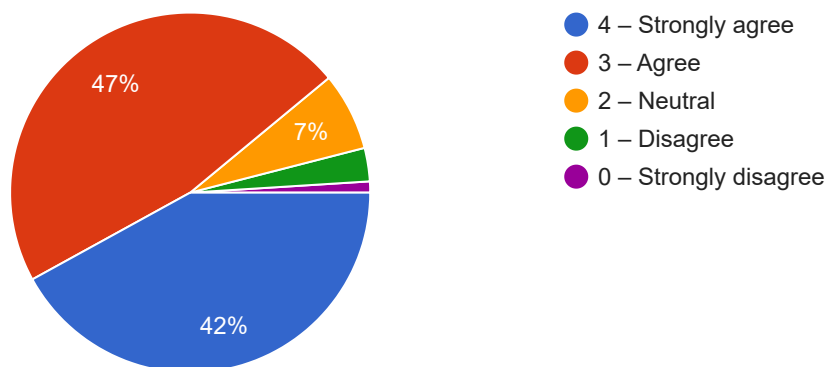
100 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



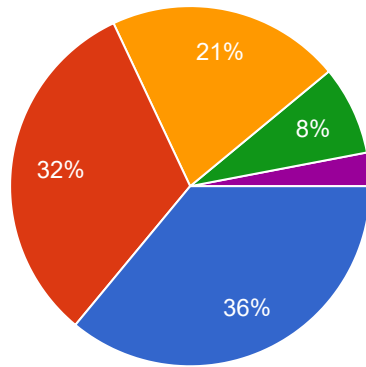
100 responses



Teachers are able to identify your weaknesses and help you to overcome them.



100 responses

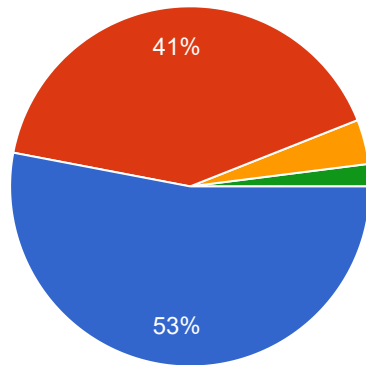


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Teachers encourage you to participate in extracurricular activities



100 responses

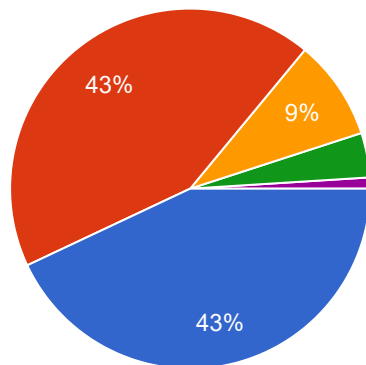


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



100 responses



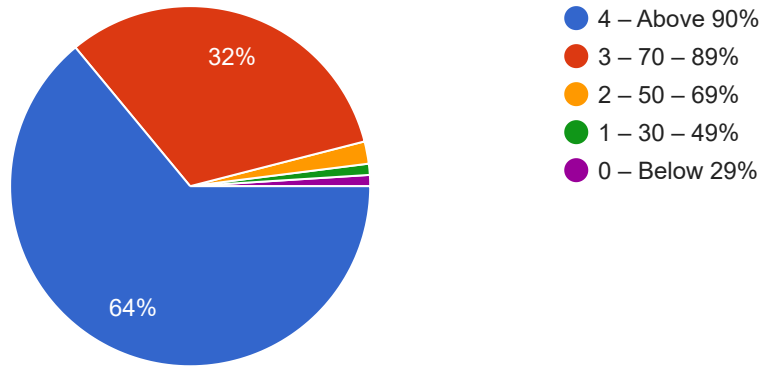
- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



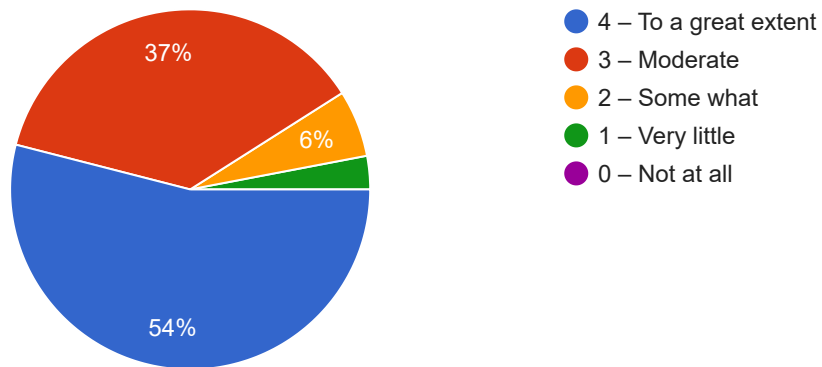
100 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



100 responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

100 responses

NA

-

.

Na

Na

Nothing

Great experience

Teaching staff is good and help us to learn in a better way.

Assignments and practical should be checked offline always.

Nil

More Practical insights, hands-on training

Teachers can be more interactive to individual students to know their weakness and strengths

Institute teachings are very poor. Syllabus of many subjects were remaining adequate notes were not provided on time

They are absolutely fine at all no need to change

Real Life example, Quiz to understand the concept

The best institution forever for me!!

..

Explain the given Assignments, provide proper notes

All is good

Should have to prepared from previous year que ppr like how to write answers of questions



1. Current case studies should be given as assignment 2. Education through activities 3. Introduce new things always

Teachers always helps to solve problems.They are very friendly. College gives us opportunities in every aspect.

Notes should be provided for every subject , practice examples should be solved in classroom itself for more understanding

use more real life examples

Give a more practical/Live Example

Distinguish Between Students, Focus on Behaviour Modification, Make Your Environment Inviting

overall good. Teachers are very strict and there are so many restrictions in the college.. wasn't expecting this at PG level.

Everything is good

Inclusion of practical subjects rather than theoretical subjects is required, designation based partitioning of semester would be better the time for the industry expert sessions should be increased

Students should teach their mates amongst.

Industry based session should be for a longer period. They are quite short.

All good

1. More skill-based learning 2. More technology 3. More practical learning

1) interacting teaching techniques. 2) Foster a supportive learning environment

Teaching is good . More advanced and latest topics should taught like frameworks

1.Focus more on practical rather than theory( practical and theory should be learned side by side).

Practical should be learned while teaching the particular theory .

1. Try to explain with real world scenarios; 2. Teachers should take interest in the topic; 3. they should explain in easy way

Institute should more focus on practicals and projects. Institute should also have to give more industry based knowledge.



All is good no need to improvement!

Break information in smaller chunks & explain with examples

keep weekly tests to understand which topics are better understood by students and which aren't; feedback for each subject professors every quarter of the year; assign senior student mentors for junior students to help them with understanding the system and for their overall development and grooming

1. I think teachers should give real world examples while teaching 2. Teachers should take hands on practice while teaching. 3. Institution should take a visit to companies how the industry works

1)MAD KRAI needs live practical Examples. 2) The teaching speed of some teachers 3) about open course give students freedom that he or she to do any open course not mandatory

The college mgmt is already perfect as it is

Placement is too weak

The college should provide the teaching faculty for the business analytics specialisation.

Need more practical evaluations

The overall teaching experience from teachers is very good. Nothing much to improve.

Interactive,should be customised or updated

Only those teachers who can teach the particular subject or teachers who have already experience of teaching that particular subject allows for teaching to students . New teachers should not be doing any teaching experiments on students . It is a humble request that students should not be experimented by any teacher training of teaching new subject.Only experienced teaches should allow for teaching.Thank You...!!!!

Everything is good 👍

Don't do favouritism

Best teaching methods and best faculty as well

Good, better, best 👍

1)Code writing - subjects which are based on coding (eg- java, python etc) shouldn't require writing down the codes for journal completion, that method doesn't provide any help in getting better at coding..

There should be proper dedicated teachers for each subjects and placement cell need to bring more companies with competitive package



1. Shift towards practical, real-world scenarios in teaching. Encourage students to work on industry-relevant projects, simulating real-life challenges. This will enhance problem-solving skills and make them better prepared for the job market. 2. Implement more team-based projects and peer learning activities. Group assignments on practical topics, such as software development, cloud infrastructure, or automation, can foster teamwork and communication skills, which are crucial in today's professional environment.

1. Written burden should be decreased 2. Outdated syllabus should be omitted 3. should focus on enhancing the skills of students in first year itself

Written burden should be reduced

No Need to Give any Suggestions

Skillful faculty/nice environment

No suggestion is needed as per my personal experience as all the things have been very smooth and fantastic as I was getting all the updates as well as all my doubts were cleared every time.

IT was great experience

..

Encourage teamwork and group activities.

Transparency

Setting specific, measurable goals for improvement

More Practical based approach should be practiced during teaching hours

Good.

There shouldn't be two consecutive lectures of same subject

A good experience

Some teachers just read out the PPTs without explaining things but some teachers do really put in lot of efforts while explaining concepts.

Teaching is great

Satisfactory

Get more practical practice





Theoretical things should be less in comparison to practical. Many things are used to going together so students are not able to focus on particular one thing which is a lack point.

Practical approach of learning, Learning through event and activities, group learning and discussion

NA

The teachings should always come with the practical applications for what purpose we are learning this so that the students will be more focused as he would knew that something of his interest is coming the way for which the student will get more excited and active.

Integrating Interactive Learning Technologies. Fostering Collaborative Learning Environments. Personalized Learning Paths and Feedback

No suggestion

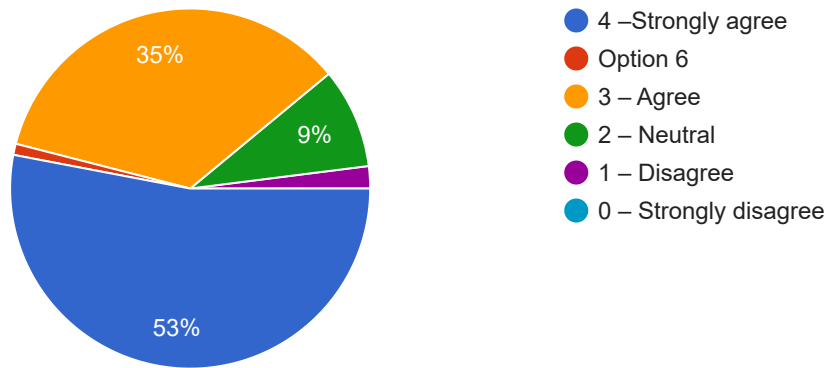
No suggestions

Interactive and Collaborative Learning

The overall quality of teaching-learning process in your institute is very good.



100 responses



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